



Denver City ISD

Memorandum of Understanding

Dated: _____

Between:

Kelley Elementary School: _____
Principal, Lori Alexander

and

Parent/Guardian

Student

PURPOSE

Based on the public health situation as we understand it today, DCISD has elected to offer to our students/families the option to choose to receive instruction virtually. This MOU establishes an understanding between the two parties concerning obligations to be met in the furtherance of the mutual goal of facilitating the education of your child through the Denver City ISD Virtual Learning platform for the 2020-2021 school year.

Kelley Elementary School Agrees to:

1. Provide instruction through Texas Home Learning 3.0 (THL 3.0) digital curriculum for grade level credits and electives.
2. Provide additional instruction through Istation, Imagine Learning, Moby Max, STEM Scopes, Typing Club, AR Renaissance, GO Math and HMH Reading into Texas as appropriate.
3. Inform you that all extra-curricular activities including UIL competitions are examples of, but not limited to, some of the courses that may not be available.
4. Provide instruction in alignment to the TEKS and with the district adopted calendar.
5. Assess student level of understanding and provide academic support to fill educational deficits.
6. Provide specific office hours for student/teacher communication.
7. Allow student transfer back into on-site instruction following a 9-week period.
8. Document daily attendance through the use of Google Classroom, Skyward and email.
9. Document academic progress of the student in Skyward.
10. Provide grading of student work to be of the same level of academic rigor as compared to on-site instruction.
11. Provide the required standardized and benchmark assessments in an on-site setting.
12. Provide access to breakfast and lunch cafeteria services for the above student for pick up.
13. Provide a district owned device in the situation that a student cannot provide a device. Students are strongly encouraged to provide their own device.

The Parent and Student Agrees to:

14. Commit to virtual instruction for a minimum of a full 9-week grading period.
15. Understand that grading will be rigorous as compared to the face to face instruction.

16. Being engaged and in attendance daily as defined by:
 - a. Progress as determined by Learning Management Systems (THL 3.0, Istation, Imagine Learning, Google Classroom, etc. are examples of, but not limited to curriculum resources.)
 - b. Progress as determined by the teacher/student interaction through Google Classroom
 - c. Completion/Turning of Assignments each day
17. Meet the 90% attendance/engagement per TEA, in order to be considered for promotion to the next grade level.
18. Provide a workspace conducive to learning and following on-line learning guidelines daily. Expectations for success are as follows:
 - a. Be dressed appropriately for your school day.
 - b. Have minimal distractions in the workspace.
 - c. Be respectful and timely in student teacher correspondence.
 - d. Be respectful of teacher office hours. Limit teacher correspondence to the designed time provided by your campus administration.
19. Uphold the educational integrity of your student's work to ensure it is a true reflection of his/her present level of performance.
20. Ensure my student attends all required standardized and benchmark assessments on campus at Kelley Elementary School.
21. Provide internet accessibility at home.